

Dear Cal Young Family,

Welcome to Math 6A! I am looking forward to working with your student this year!

Math Topics/Curriculum

We will use Core Connections Course 1 and several chapters from Course 2 from College Preparatory Math (CPM). The topics we will explore include: problem solving, fractions, decimals, percents, ratio and proportion, data analysis, area and perimeter, integers, algebra, and probability. There is support, including homework help, for parents and students at the website <http://www.cpm.org/>, I will also put a link on my website. I will give students a password to access the e-book this week.

Materials

Students are expected to have a section in their binder for Math (or a separate binder). In addition, students were given a spiral notebook dedicated to math for taking notes and completing other class activities. I would like all students to have a simple calculator. These can be purchased for less than \$4; if this is a hardship please let me know and I will check out a calculator to your student to be used for the year.

Classroom Expectations, students should:

- Be seated with materials ready when the bell rings
- Be respectful to others and our classroom materials
- Be on task and do their best

Assignments

Students will complete a variety of assignments: class work, homework, and assessments. First trimester grades will be weighted: class work and homework 40% and assessments 60%

Homework

Students will have homework Monday-Thursday most weeks. They will receive an assignment sheet on Mondays that lists the homework problems for the week. The problems are typically taken from the section titled "Review and Preview" at the end of each activity. There are three types of problems: *practice* for concepts we are currently working on, *review* of concepts we've learned previously, and problems that get students thinking about *upcoming* topics. If students are unable to complete a problem I expect that they have **read the problem** (more than once) and **written down** any information that they know from the problem including drawing a diagram if appropriate. First trimester students will be completing homework in packets that they will turn in at the end of class on Friday.

Grading Criteria:

Student grades will be determined using the following scale based on weighted points:

A 90%-100% B 80%-89% C 70%-79% D 60%-69% F below 60%

Getting Help

I am available to give students help before school, break, and after school. If a student would like to come in before school I will give them a pass the previous day. If your student will be coming in regularly I can give them a pass to keep in their binder.

Contacting Me

Website: <http://www.calyoung.4j.lane.edu/> choose "about us," and then "our staff"
e-mail: ruzicka@4j.lane.edu is also a great way to contact me
Phone: 790-6452, leave a voicemail and I will contact you as soon as possible

I am looking forward to a great year in math this year, please contact me with any questions!

Student Name _____ Adult Signature _____

Math 6A Ms. Ruzicka's Expectations

Beginning of class:

- Enter the room on time, quietly, go to your assigned seat and get ready to do math
- Bring your materials: agenda, math spiral, math book, binder, pencil and homework
- Get the “needed” materials on your desk within one minute of bell
- Write in your agenda

During Class Whole Class Instruction:

- Think about the problem being discussed and contribute to the discussion
- Ask questions
- Please raise your hand and wait to be called on

Partner/Group Work:

- Participate actively with your partner/group doing your best to fulfill your assigned role
- Listen actively to other members of the group—THINK
- Work on the assigned task with on-task conversation
- Ask questions and make comments respectfully

Business (when I'm not instructing the whole class):

- One person at the pencil sharpener or drinking fountain at a time
- Wrap your gum in a piece of scratch paper before throwing it out.
- Sign out to use the restroom and hustle back

End of Class:

- Look around your table and throw away trash in the garbage container. Put recyclables in blue recycle containers—please leave papers flat not crumpled.
- Follow clean-up directions for manipulatives and other hands-on materials.
- Push in your chair, stand behind it and wait for me to dismiss the class.